

8 ACRONYMS

TO EXPLAIN WHAT THE HECK THAT PERSON AT MAGELLAN IS SAYING



1

ID

“eye-dee”

Instructional Designer

Develops educational materials, collaborates with experts to assess learning needs, design effective strategies, and create engaging content for courses and training programs.

Related:

S.I.D. - Senior Instructional Designer

2

AID

“ay-eye-dee”

Assistant Instructional Designer

Supports the instructional designer by researching, editing, creating, and organizing content for development projects. Leverages various technologies to contribute to the effective implementation of learning experiences.



3

SME

“es-em-ee” or “smee”

Subject Matter Expert

Someone with specialized knowledge and expertise in a particular field or subject. Provides valuable insights, guidance, and information to instructional designers and educators, ensuring the accuracy and relevance of educational content.



4

CLOs

“sea-el-ohs”

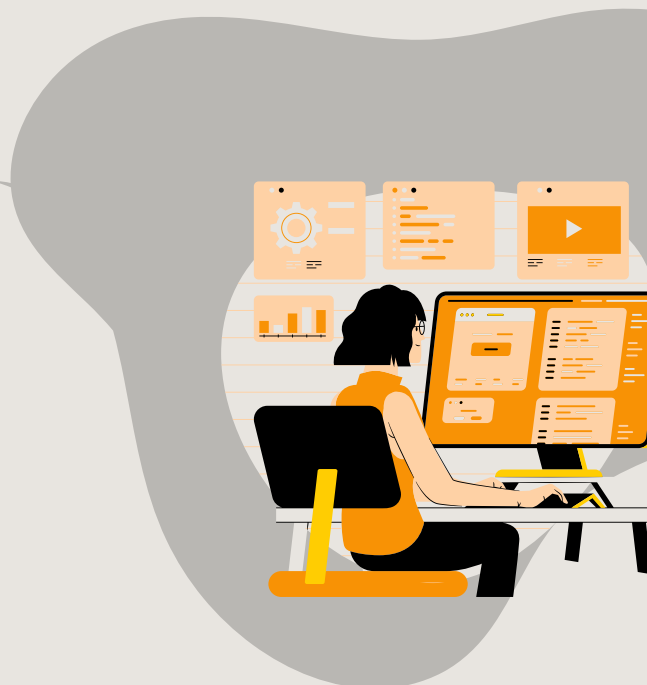
Course Learning Outcome(s)

Straightforward and measurable statements that describe what students should know or be able to do by the end of a course or training program. Guide what students and teachers should focus on during the learning process.

Variations:

P.L.O.s “pea-el-ohs” - Program Learning Outcomes

M.L.Os “em-el-ohs” - Module Learning Outcomes





LMS

5

“el-em-es”

Learning Management System

An online tool that houses courses or training programs. Keeps class materials, tests, lessons, and grades organized, making it easier for instructors to teach and students to learn.

Examples:

Canvas, Blackboard, Google Classroom, Moodle

6

LTI

“el-tea-eye”

Learning Tools Interoperability

A standard in online education that allows different learning platforms and tools to integrate with each other for a consistent and connected learning experience by letting various educational applications work together within a single environment.



7

SCORM

Sharable Content Object Reference Model

Technical standard for eLearning software that defines how online learning content and Learning Management Systems interact, focusing on technical aspects rather than instructional design.



8

SOPs

“es-oh-peas”

Standard Operating Procedures

Step-by-step instructions for performing specific tasks or processes within an organization to ensure consistency, efficiency, and compliance with established protocols.

**B
O
N
U
S**

API

Application Programming Interface

L&D

Learning & Development

SIS

Student Information System

SAM

Successive Approximation Model

ADDIE

Analyze, Design, Develop, Implement, and Evaluate

